



Republic of the Philippines
Department of Education
REGION IV-A CALABARZON
SCHOOLS DIVISION OF BATANGAS

Advisory No. ____, s. 2026

October 6, 2025

In compliance with DepEd Order (DO) No. 8, s. 2013
this advisory is issued not for endorsement per DO 28, s. 2001,
but only for the information of DepEd officials,
personnel/staff, as well as the concerned public.
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**STRENGTHENING REPORTING, MONITORING, AND COORDINATION
MECHANISMS OF THE SOCIAL MOBILIZATION AND NETWORKING UNIT**

Relative to Division Memorandum No. 189, s. 2026, titled "*Strengthening Reporting, Monitoring, and Coordination Mechanisms of the Social Mobilization and Networking Unit*", the Schools Division Office of Batangas, through the School Governance and Operations Division (SGOD), hereby announces the conduct of the progress monitoring activities on July 13, 2026. These monitoring sessions shall be conducted virtually, as indicated in the schedule.

All concerned personnel are directed to accomplish the designated Google Sheet through this link <https://tinyurl.com/SDOBatsProgressMonitoring> before their scheduled monitoring session to facilitate the consolidation and validation of reports.

Attached to this Advisory is the SDO Batangas Partnership Progress Monitoring Tool, which shall serve as the primary reference and reporting template during the monitoring activities.

The list of partners, their corresponding beneficiary schools and sub-offices, and the schedule of the monitoring activities are presented below for guidance and appropriate action.

Schedule of Progress Monitoring:

External Partners	Beneficiary/ies
1. Bantay Bata 163	Lobo Sub-Office
2. Batangas State University	Rosario West Sub-Office
3. Youth Uprising Philippines	Nasugbu Sub-Office
4. World Vision	Rosario & Laurel Sub-Office
5. Petron	Mabini Sub-Office
6. Gokongwei Foundation	1.San Pascual NHS 2.Taal CS 3.Balayan West CS 4.Cuenca NHS 5.Hukay ES

	6. Carlota ES 7. Angelita Zobel ES 8. San Juan East CS 9. Gregorio Agoncillo ES 10. Padre Garcia CS 11. Lobo SHS 12. Maugat ES 13. Aya ES 14. Lian NHS
7. Khan Academy	1. Balete Central School 2. As-is Elementary School 3. Gulod Elementary School 4. Leviste Elementary School 5. Aya Elementary School 6. Balagtasin Elementary School 7. Balete National High School 8. Coral na Munti NHS 9. Laiya Integrated NHS 10. Mataasnakahoy NHS 11. Taysan San Jose Integrated National High School 12. Emilia L Malabanan Integrated School 13. Balete National High School 14. Padre Imo Luna Memorial Elementary School 15. Benigna Dimatatac Memorial Elementary School 16. Batangas Province Science High School 17. Bilucaon Elementary School 18. Aya Elementary School 19. Banyaga Elementary School
8. Security Bank	Lemery Sub-Office
9. Hope Business for Good X Sunnies	Muzon Elementary School

NPD/STRENGTHENING REPORTING, MONITORING, AND COORDINATION MECHANISMS OF THE SOCIAL MOBILIZATION AND NETWORKING UNIT/ *R2-153655* / 7-9-2026



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PARTNERSHIP PROGRESS MONITORING TOOL

Purpose Statement: This tool is designed to monitor the progress, implementation, and outcomes of partnerships between schools and partner organizations to ensure accountability, effective resource utilization, and sustainability of collaborative initiatives.

Name of School: _____ Sub-Office: _____
School Address: _____ No. of Beneficiaries: Male ___ Female ___
School ID: _____ Email Address: _____
Name of School Head: _____ Designation: _____
Partner Organization: _____ Program/Project: _____
Status: Ongoing Completed Expected Completion Date: _____

INDICATORS	MOVs PRESENTED	REMARKS
A. PRE-IMPLEMENTATION <input type="checkbox"/> Partnership identified and aligned with school needs <input type="checkbox"/> Initial coordination/meeting conducted <input type="checkbox"/> Roles and responsibilities clarified <input type="checkbox"/> MOA/MOU/Agreement prepared and/or signed <input type="checkbox"/> Work and Financial Plan (if applicable) prepared		
B. IMPLEMENTATION <input type="checkbox"/> Resources (materials/funds/services) delivered <input type="checkbox"/> Activities conducted as scheduled <input type="checkbox"/> Beneficiaries properly identified and served <input type="checkbox"/> Stakeholders actively participated <input type="checkbox"/> Documentation (photos, attendance, reports) completed		
C. MONITORING & SUPPORT <input type="checkbox"/> Monitoring visit conducted <input type="checkbox"/> Issues/concerns identified and recorded <input type="checkbox"/> Immediate actions/interventions provided <input type="checkbox"/> Coordination with partner sustained <input type="checkbox"/> Adjustments made (if needed)		



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<p>D. OUTPUTS & RESULTS</p> <p><input type="checkbox"/> Target outputs delivered (e.g., classrooms repaired, materials distributed)</p> <p><input type="checkbox"/> Objectives of the partnership achieved</p> <p><input type="checkbox"/> Positive impact observed on learners/school</p> <p><input type="checkbox"/> Feedback gathered from beneficiaries</p> <p><input type="checkbox"/> Accomplishment report prepared</p>		
<p>E. SUSTAINABILITY & CLOSURE</p> <p><input type="checkbox"/> Turnover/acceptance completed (if applicable)</p> <p><input type="checkbox"/> Sustainability plan established (maintenance, follow-up activities)</p> <p><input type="checkbox"/> Partnership formally recognized/acknowledged</p> <p><input type="checkbox"/> Opportunities for future collaboration identified</p> <p><input type="checkbox"/> Partnership officially closed (for completed projects)</p>		

F. OVERALL ASSESSMENT

Rate the partnership (check one):

- Excellent:** All targets achieved, documentation complete, and implementation fully compliant.
- Very Satisfactory:** Most targets achieved with minor issues resolved.
- Satisfactory:** Some targets achieved with moderate issues requiring improvement.
- Needs Improvement:** Major targets not achieved and significant issues observed.

G. REMARKS / NEXT STEPS

CONFORMED:

NAME AND SIGNATURE OF THE MONITOR

Date: _____

NAME AND SIGNATURE

Date: _____



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